Curriculum Vitae

Dr. Khaled JEBAHI

University Teacher -- Researcher -- IELTS Trainer -- Translator

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Key terms: IELTS; English <> Arabic Translation; English Language; Applied Linguistics.

Education

- 2024: International IELTS Teaching Certificate: TESOL Australia
- 2024: International TESOL Certificate: TESOL Australia
- 2024: International TESOL Diploma: TESOL Australia
- 2023: Certified Translator: University of Toronto, Canada
- 2015: PhD in English and Applied Linguistics

Title: Towards an Integration of Culture into the Tunisian English for Biology Curriculum **University:** Faculty of Letters, Arts, and Humanities at LA MANOUBA, Tunis, Tunisia

• 2006: MA in Applied Linguistics

Title: An Evaluation of a Business English Website

University: The High Institute of Languages, Tunis, Tunisia

• 2003: BA in English Language

Research paper: English and French Medical Eponyms

University: Faculty of Human and Social Sciences (9 Avril), Tunis

Certificates

- 1- Certificate of Cambridge Professional Development Programme, Cambridge University, UK
- 2- Cambridge English Teacher Certificate of Completion: Teaching Grammar. CUP
- 3- Cambridge English Teacher Certificate of Completion: Lesson Planning & Classroom management. CUP
- 4- Cambridge English Teacher Certificate of Completion: Teaching Writing. CUP
- 5- Certificate of Academic English, University of Wales, Aberystwyth
- 6- C2i (Internet & Computer Certificate), Virtual University of Tunis, Tunisia

- 7- Certificat de Stagiaire: Formation de Formateurs au Technologies de l'information. Agence Universitaire de la Francophonie.
- 8- CERTIFIED PROFESSIONAL TRAINER: Global Board for Training & Consultancies.

Professional Experience

• August 2014 to date: Lecturer

King Abdulaziz University, Jeddah, Kingdom of Saudi Arabia

- September 2012 to August 2014: Lecturer & Assistant Head of Department University of Northern Borders. Kingdom of Saudi Arabia
- September 2010 September 2012: Lecturer

University of Gabes, Tunisia

• September 2006 - September 2010: Teacher of English

University of Gabes, Tunisia

• September 2004 – September 2006 : Teacher of English

Ministry of Education of Tunisia

Publications

- **1.** Jebahi, K. (2022). Approaches and Methods in Language Teaching and Learning over Time. *Language and Literacy*, 24(3), 88–106.
- 2. Ben Terdayet, Z. & Jebahi, K. (2018). Scholastic Drama in Tunisia. *Research in Drama Education: The Journal of Applied Theatre and Performance*, 133-138, Routledge: Taylor and Francis.
- 3. Jebahi, K. (2014). Culture in the English for Biology Curriculum. *Curriculum and Teaching*, 29 (1), 71-80.
- 4. Jebahi, K. (2013). A Perspective-Based Reading of Culture in English Language Teaching: From the Conventional Perspective to the Intercultural Language Teaching Perspective. *Open Journal of Modern Linguistics*, 3 (3), 216-222.
- 5. Jebahi, K. (2011). Tunisian University Students' Choice of Apology Strategies in a Discourse Completion Task. *Journal of Pragmatics*, 43 (2), 648-662.
- 6. Jebahi, K. (2009). Using a Commercially Developed ESP Textbook: A Classroom Dilemma. *Asian ESP Journal*, 5 (2), 75-92.
- 7. Guerfel, M., Zaghdoud, C., Jebahi, K, & Zarrouk, M. (2010). Effects of the Planting Density on Virgin Olive Oil Quality of "Chemlali" Olive Trees (Olea europaea L.), *Journal of Agricultural and Food Chemistry*, 58 (23), pp 12469–12472.

Samples of translated works

- 1. **In progress:** A North African novel on the post-independence era (Details not given before the end of work)
- 2. **July 2023:** Legal agreements between the Malaysian Hajj missions and Saudi service providers.
- 3. March 2023: Translating poems from Saudi Arabic into English.
- 4. **November 2020:** Translating legal documents in relation to Saudi customs, Saudi import and export companies, and Philip Morris International.
- 5. **September 2014 to date:** Translating a number of book chapters from English into Arabic. Such chapters have been used as course materials by university teachers across Saudi Arabia.
- 6. **2006 to date:** Translating and proof-reading research papers for a number of university teachers and researchers.

References

Available Upon Request.